

*Hall of Honor Career Cove Lesson Plan*

Before viewing the Hall of Honor video profiles, located at [www.StavrosInstitute.org](http://www.StavrosInstitute.org) keywords Hall of Honor, the students will do a KWL. TOPIC: What do the men on the video all have in common? Include character and personality traits (Use the Personality Assessment Synonyms Career Cove Resource Sheet 1.1a). (K-5/W-5/L-25)

Know-Want to know-Learned: KWL

- 1) Students brainstorm what they know about a specific topic and record in the (K) column (generally about 5)
- 2) Students create questions about what they want to know about a specific topic and record in the (W) column (generally about 5)
- 3) Students record what they have learned about the topic in the (L) column (number varies)
- 4) Students complete the assignment by answering their questions.

\* This activity leads to a great opportunity for class discussion on the topic.

K	W	L
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
		6.
		7.
		8.
		9.
		10.
		11.
		12.
		13.
		14.
		15.
		16.
		17.
		18.
		19.
		20.
		21.
		22.
		23.
		24.
		25.

II.) After viewing the Hall of Honor video profile at [www.StavrosInstitute.org](http://www.StavrosInstitute.org), the following activities should be used to develop a clearer understanding of each unit of the Career Cove Curriculum.

Students will work on a Cooperative Learning Activity (Groups of 4 or 5). The goal of the activity is to create a Power Point Presentation or Video of their local "Hall of Honor" Personalities.

Activity: Interview three adults who are local entrepreneurs. Include the following questions:

#### Unit 1

Describe your character and explain how these traits have helped you to achieve your current position.

What personal obstacles have you overcome? Explain how you have overcome these obstacles?

#### Unit 2

Describe your expectations of your employees or future employees. (Skills)

Describe your expectations of yourself as an employer.

#### Unit 3

Were you ever in a situation where you had to make a business decision that went against your ethics? How did you handle this situation?

#### Unit 4

As an employer, what qualities do you look for when reviewing resumes?

What advice would you give about what NOT to put on a resume?

#### Unit 5

What is your most memorable moment from an interview? (Could be funny, embarrassing, etc.)

If you could give others just one piece of advice about job interviews, what would it be?

III.) Students will work on a Cooperative Learning Activity (Groups of 4 or 5). The goal of the activity is to create a Power Point Presentation or Video of five of America's Outstanding Entrepreneurs'. The following entrepreneurs could be used:

- Bill Gates / Microsoft
- Steve Jobs / Apple
- Larry Page & Sergey Bin / Google
- Pierre Omidyar / eBay
- Oprah Winfrey / HarpoStudios

Activity: Students will research, on line, for information about the five entrepreneurs on the following topics.

#### Unit 1

Character Traits

Personal Obstacles / How did they overcome these obstacles?

Unit 2

Expectations of their employees. (Skills)

Expectations of themselves as employers.

Unit 3

Business ethics

Have there been any difficult business situations that compromised their ethics?

Unit 4

As an employer, what qualities do they look for when reviewing resumes?

Any advice about what NOT to put on a resume?

Unit 5

Most memorable moment from an interview? (Could be funny, embarrassing, etc.)

Most important aspect of a job interview?

IV.) Students will create a VENN Diagram comparing and contrasting the “Hall of Honor” entrepreneurs, their local “Hall of Honor” entrepreneurs, and the five American Outstanding Entrepreneurs.

V.) Students will interview one another, take notes, and write a brief introduction to the class on their interviewee. Questions are to include points that align their character to the “Hall of Honor” entrepreneurs, their local “Hall of Honor” entrepreneurs, and the five American Outstanding Entrepreneurs. Additionally, they should include the interviewee’s career goals and how their plan to accomplish these goals.

VI.) Students will write a five-paragraph essay on the following topic: Explain what qualities are needed for success in the business world. (Include key points from the “Hall of Honor” entrepreneurs, their local “Hall of Honor” entrepreneurs, and the five American Outstanding Entrepreneurs studied).